

SC Annual School Report Card Summary

CROSS HIGH
Berkeley
Grades: 7-12 Enrollment: 287
Principal: Sterling Harris
Superintendent: Rodney Thompson
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Below Average	At-Risk	TBD	TBD	Met	N/A
2010	Average	Average	N/A	Gold	Not Met	N/A
2009	Below Average	Below Average	N/A	Gold	Not Met	NI

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	2	12	9	12

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Passed 2 subtests (%)	60.7%	70.3%	61.0%	61.2%
Passed 1 subtest (%)	8.9%	13.5%	19.1%	20.2%
Passed no subtests (%)	30.4%	16.2%	22.2%	18.6%

HSAP PASSAGE RATE (%) BY SPRING 2011

	Our High School	High Schools with Students Like Ours
Passage Rate	79.5%	80.9%

ON-TIME GRADUATION RATE

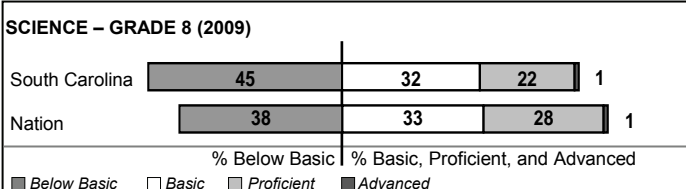
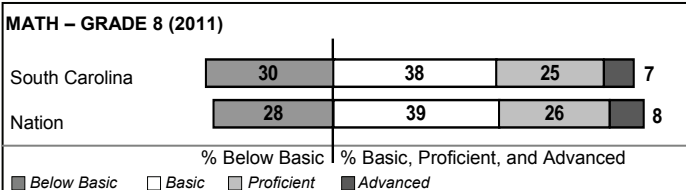
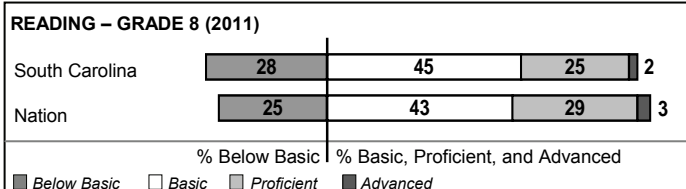
	Our High School	High Schools with Students Like Ours
Number of students	56	135
Number of Diplomas	38	90
Rate (%)	67.9%	64.4%

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	56.0	61.3
English 1	40.6	48.5
Biology 1/Applied Biology 2	45.1	44.6
Physical Science	50.0	39.3
US History and the Constitution	22.8	26.7
All Tests	40.2	42.8

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CROSS HIGH [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=287)				
Retention rate	1.0%	Up from 0.7%	4.4%	3.4%
Attendance rate	97.2%	Up from 96.0%	94.5%	95.0%
Served by gifted and talented program	2.2%	Up from 2.1%	4.9%	12.4%
With disabilities other than speech	16.6%	Down from 21.8%	12.5%	9.9%
Older than usual for grade	5.2%	Down from 6.2%	10.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.0%	1.5%	0.9%
Enrolled in AP/IB programs	16.7%	Up from 11.2%	4.9%	13.0%
Successful on AP/IB exams	N/A	N/A	13.9%	51.7%
Eligible for LIFE Scholarship	32.6%	Up from 27.9%	25.7%	30.1%
Annual dropout rate	0.0%	Down from 1.9%	2.3%	2.5%
Career/technology students in co-curricular organizations	16.6%	Up from 15.5%	3.2%	2.9%
Enrollment in career/technology courses	150	Down from 156	233	419
Career/technology students attaining technical skills	92.7%	Down from 96.9%	79.7%	83.0%
Teachers (n=30)				
Teachers with advanced degrees	70.0%	Up from 64.5%	59.8%	61.1%
Continuing contract teachers	63.3%	Up from 58.1%	69.1%	80.6%
Teachers returning from previous year	83.0%	Down from 86.0%	78.5%	86.5%
Teacher attendance rate	94.4%	Up from 93.6%	95.4%	95.5%
Average teacher salary*	\$47,827	Up 0.1%	\$44,047	\$46,884
Classes not taught by highly qualified teachers	0.0%	Down from 11.4%	5.0%	2.2%
Professional development days/teacher	19.6 days	Up from 18.1 days	9.9 days	10.0 days
School				
Principal's years at school	1.0	Down from 6.0	2.0	4.0
Student-teacher ratio in core subjects	14.6 to 1	Up from 14.3 to 1	21.3 to 1	26.5 to 1
Prime instructional time	90.5%	Up from 88.1%	89.0%	89.3%
Dollars spent per pupil**	\$15,458	Up 19.9%	\$9,936	\$7,804
Percent of expenditures for teacher salaries**	58.5%	Up from 50.4%	57.1%	58.0%
Percent of expenditures for instruction**	62.7%	Up from 55.0%	60.3%	60.6%
Opportunities in the arts	Poor	Down from Fair	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 100.0%	97.1%	97.3%
Character development program	Excellent	Up from Good	Good	Good
% of AYP objectives met	100.0%	Up from 84.6%	53.4%	65.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We believe one of the major reasons for our success this year is that we provide individualized intervention for students who are at-risk. We continue to utilize technology to supplement instructional services. Our math and English teachers are able to plan lessons and coordinate them with the laboratory assistants. These strategies have resulted in steady increases in student achievement as measured by both the EOC examinations and the Exit Exam. We have instituted a focus on benchmarking standards so that our students are adequately prepared for standardized assessments.

Our students continue to excel in both reading and writing. We believe that the collaboration and scaffolding that takes place among the reading and English teachers' play a major role in our students' success. Because we are a 7-12 school, our high school teachers are able to plan and coordinate with our middle school teachers. We have focused on staff development regarding data driven decision making for our staff. These measures have allowed us to improve student achievement through a focused curriculum.

This year Cross High School received several awards and recognitions. We were again named a Palmetto Gold/Silver School. We received a Magna Cum Laude award for our students' outstanding progress on SAT assessments. We also helped our district to receive district level SACS accreditation. Our athletic teams were awarded four region championships this year, and we had many region players of the years in these various sports. We maintained our position as a finalist for College Summit School of the year, peer leader of the year, and College Summit teacher of the year competitions.

The nurturing and caring environment that our teachers foster for our students plays a large role in our success. Teachers know each student on a personal level and have a profound understanding of the individual needs of the students. We implemented 100% participation in school clubs, and a school-wide advisor/advisee initiative aimed at character development. We also implemented a school-wide reading initiative designed to improve literacy campus-wide. All of these strategies help Cross High to provide for the overall development of our students for future success.

Sterling Harris, Principal
Carl Heyward, SIC Chairman

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	56	55
Percent satisfied with learning environment	80.0%	56.4%	74.5%
Percent satisfied with social and physical environment	80.6%	62.5%	74.5%
Percent satisfied with school-home relations	55.6%	71.4%	71.2%

*Only students at the highest high school grade level at this school and their parents were included.

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